

# FOCUS

on Children 2018

Saturday, February 3<sup>rd</sup>

8:00 a.m. – 4:00 p.m.

Bellingham Technical College, Campus Center  
Questions: 360.752.8447 | Reg: 360.752.8350  
More conference details: [www.btc.edu/focus](http://www.btc.edu/focus)



## Introducing Our Keynote Speaker: Anna Lees, Ed.D



### Keynote: *Enriching Early Childhood Education with Indigenous Community, School & University Collaboration*

Indigenous communities hold knowledge and experiences around early childhood learning and development that are largely absent from early childhood curriculum. In this talk, we will consider ways in which Indigenous communities and early childhood educators may come together to create developmentally appropriate and culturally sustaining curriculum. We will reflect on the importance of collaborating across community and educational organizations to identify shared priorities and practices around the educational experiences of

young children and families, and the need to include multiple perspectives and knowledge systems in such discussions. Anna will share examples of Indigenous communities engaged with early childhood educators to build and expand land, water, and place-based curriculum and depict a framework for developing and sustaining mutually beneficial partnerships.

Anna Lees (Little Traverse Bay Bands of Odawa Indians, descendant) began her career as an early childhood classroom teacher in rural northern Michigan and the United Arab Emirates. Now, an Assistant Professor of Early Childhood Education in Woodring College of Education at Western Washington University, she partners with schools and communities to prepare teachers for the holistic needs of children, families, and communities. Anna is committed to developing and sustaining reciprocal relationships with Indigenous communities to engage community leaders as co-teacher educators, creating spaces for Indigenous knowledges in early childhood settings and higher education. Anna studies Anishinaabe stories and teachings related to childhood and advocates for intergenerational relationships in educational settings, believing that decolonizing interactions with young children will begin the path toward a postcolonial future.

Register by  
Jan. 19 to save!

- Reflect on your practices
- Gain new resources & strategies
- Connect & share information
- Contemplate culture, diversity & early childhood education issues
- Earn .5 credit & 6 STARS hours

Breakfast & lunch  
provided!

## About Our Sponsors:

**Bellingham Technical College** provides student-centered, high-quality professional technical education for today's needs and tomorrow's opportunities.

**Pacific Northwest Chapter of WAEYC** acts on behalf of the needs and rights of all young children and their families and provides opportunities to improve professional practice in early childhood education.

**The Opportunity Council** is a private, non-profit human service organization that acts as a catalyst for positive change, both in the community and in the lives of the people it serves.

**Whatcom Educational Credit Union** has a strong commitment to the community and social responsibility. Its goal is to support education, health, and community concerns.

## A Special Thanks to Our Vendors:

Creation Station  
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School Art Materials  
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*In the spirit of Zero Waste,  
please bring your own water bottle!*

Please visit the Focus on Children website for all conference materials: [www.btc.edu/focus](http://www.btc.edu/focus)

*This conference is intended for professional development. In order for all participants to be able to devote their full attention to the presenters, we are requesting children do not attend. However, infants are welcome.*

*Esta conferencia es para el desarrollo profesional. Para que se dediquen completamente todos los participantes a los oradores, pedimos que no asistan niños. Sin embargo se puede traer a los bebés.*

# FOCUS 2018 Agenda

## Exploring our Roots: Supporting Children's Connection to Place

| Time           | Event/Workshop   | Presenter(s)   |
|----------------|--|--|
| 7:45am–8:30am  | Check in, light breakfast provided, visit vendors & displays   |  |
| 8:30am–8:40am  | Welcome & Announcements  |  |
| 8:40am–9:40am  | Keynote: Enriching Early Childhood Education with Indigenous Community, School & University Collaboration                                    | Anna Lees, Ed.D.   |
| 9:50am–12:50pm | <b>Workshop Sessions</b>   |  |
|                | Tool Kit for Dual Language Learners & Their Families   | Anastacia Vitovitz   |
| 9:50am–11:20am | <b>Workshop Sessions</b>   |  |
|                | Move It! Using Yoga-Based Movement in the Classroom  | Pat Cavit  |
|                | A Literary Adventure   | Kat Kayser   |
|                | Tots & Today's Technology  | Sarah Lytle  |
|                | The Art of Making Noise: Rhythm, Drumming & Musical Play with Children   | Ray Soriano  |
|                | Play & Learn, Jump Start & Kindergarten Readiness  | Kim Hawes, Scott Brittain & Rachel Bowlden                         |
|                | Nature Preschool: Integrating the Natural World into Your Preschool/Childcare Program  | Laurie Saling  |
|                | Fostering Whole Child Health & Wellness in Indigenous Education: Engaging in Experiential Education to Learn About Coast Salish Ways of Life | Nahrin Aziz-Parsons, Dr. Anna Lees, Alicia Allard & Cynthia Wilson |
|                | Fomentando y Desarrollando la Autoestima en los Niños y Sus Familias   | Estela Carrera-Infante & Isabel Meaker                             |
| 11:30am–1:00pm | <b>Workshop Sessions</b>   |  |
|                | Teaching Diversity: Sharing & Celebrating Differences  | Kim Bogren Owen  |
|                | Move It! Using Yoga-Based Movement in the Classroom  | Pat Cavit  |
|                | Tots & Today's Technology  | Sarah Lytle  |
|                | Learning with "Loose Parts"  | Stacie Anderson Ensley & Vesla Kazimer                             |
|                | Mathematizing Play with Number Boxes & Story Boxes   | Janet Mock & WWU's Early Childhood Cohort                          |
|                | Extra! Extra! Read All About It!   | Jess Robinson & Kat Kayser   |
|                | Teachers' Drumming & Rhythm Workshop   | Ray Soriano  |
|                | Mi Plato: Preparando y Ofreciendo Comidas Sanas en Cuidado Infante   | Melanie Coyne & Jeanne Lamphier                                    |
| 1:00pm–2:00pm  | <b>Lunch provided, connect with others, visit vendors &amp; displays</b>   |  |
| 2:00pm–4:00pm  | <b>Workshop Sessions</b>   |  |
|                | Little Bodies Big Hearts: Leveraging Picture Books to Name & Explore Emotions with Young Children  | Thom Barthelmess   |
|                | Building Bridges: Promoting Resiliency in the Classroom  | Pat Cavit  |
|                | Teaching The Whole Child Through Play  | Barbara Del Wraa   |
|                | Put Some STEAM into Your Literacy Program  | Kim Bogren Owen  |
|                | Power of Connection: Building for Life in the First 1,000 Days   | Kristi Slette & Vesla Kazimer                                      |
|                | Identity Development & Culture   | Darcie Donegan   |
|                | Creating Successful Pre-K to Kindergarten Transitions  | Laurie Saling & Bellingham Public Schools                          |
|                | Preschool in Two Countries: Learning Together in Bellingham, WA & Chongqing, China   | Marilyn Chu, Becky Curtis & Carolyn Mulder                         |
|                | Promoviendo las Primeras Relaciones  | Jess Robinson  |
| 4:00pm         | <b>Sign out &amp; submit the Focus Conference evaluation</b>   |  |
|                | Connect with others & enjoy dessert  |  |

# Focus on Children 2018 Workshop Sessions

9:50 a.m. – 12:50 p.m. (3-hour length)

## Tool Kit for Dual Language Learners & Their Families

Anastacia Vitovitz

This class will provide an overview of advantages and challenges of being bilingual: the progression of how children learn languages, strategies of how to effectively work with Dual Language Learners and time to discuss new information and reflect on the current practices in the classroom.

9:50 a.m. – 11:20 a.m. (1.5-hour length)

## Move It! Using Yoga-Based Movement in the Classroom

Pat Cavit

Learn fun and effective ways to increase engagement and decrease challenging behaviors using yoga-based movement activities. Learn why it works and how to use it in your program.

## A Literary Adventure

Kat Kayser

Teachers will learn how to have fun with active communication centered around children's literature. Teachers will gain skills in creating a prepared and relaxed atmosphere during large and small group reading.

## Tots & Today's Technology

Sarah Lytle

Screens are everywhere! Learn what, when, and how infants and toddlers learn from screens. Participants will understand how children's cognitive development affects screen learning and they will also learn how to support children's media use.

## The Art of Making Noise: Rhythm, Drumming & Musical Play with Children

Ray Soriano

Children love drumming and rhythmic music and movement because it is good for the body, mind, and spirit...and because it's so fun! In this lively, interactive, and multicultural workshop we will explore drumming, songs, rhythm activities, and musical play ideas that Ray has been joyfully sharing with children for many years.

## Play & Learn, Jump Start & Kindergarten Readiness

Kim Hawes, Scott Brittain & Rachel Bowlden

Our workshop will explain the benefits of a child's first teacher—their parent—engaging in a variety of community programs to ensure their child is prepared and ready for kindergarten. We hope to give all educators, parents, teachers and administrators, a snapshot into how the Ferndale School District benefits from our Play and Learn and Jump Start programs.

9:50 a.m. – 11:20 a.m. (continued)

## Nature Preschool: Integrating the Natural World into Your Preschool/Childcare Program

Laurie Saling

This workshop will explore the concepts of ecological literacy and environmental stewardship in early education. Participants will gain a variety of ideas, strategies and possibilities for weaving nature into programs. Risk management and practical logistics of a "rain or shine" school will be addressed.

## Fostering Whole Child Health & Wellness in Indigenous Education: Engaging in Experiential Education to Learn About Coast Salish Ways of Life

Nahrin Aziz-Parsons, Dr. Anna Lees, Alicia Allard & Cynthia Wilson

Northwest Indian College recently launched its newest early childhood education project, the Restorative Teachings ECE Initiative. The initiative focuses on implementing practices that result in improved early learning opportunities and health benefits for Native families and their children. A group of presenters will share about NWIC's three efforts: curriculum reform; professional development; and place-based education. Participants will be able to identify ways in which to engage Native families and Tribal communities in launching projects and initiatives.

## Fomentando y Desarrollando la Autoestima en los Niños y Sus Familias

Estela Carrera-Infante & Isabel Meaker

Los participantes practicarán estrategias y conceptos para fomentar y desarrollar un concepto positivo de cada niño en sus diferentes etapas. Aprenderán acerca de afirmaciones, las cuatro maneras de ser padres y el concepto de reciclar las habilidades aprendidas.

11:30 a.m. – 1:00 p.m. (1.5-hour length)

## Teaching Diversity: Sharing & Celebrating Differences

Kim Bogren Owen

Attendees of this training explore ways to integrate diversity into their programs in a meaningful and appropriate manner. Learn how to navigate the sensitive issues that teaching about diversity can expose, and how to respect all the individuals with whom you work.

## Move It! Using Yoga-Based Movement in the Classroom

Pat Cavit

Learn fun and effective ways to increase engagement and decrease challenging behaviors using yoga-based movement activities. Learn why it works and how to use it in your program.

## Tots & Today's Technology

Sarah Lytle

Screens are everywhere! Learn what, when, and how infants and toddlers learn from screens. Participants will understand how children's cognitive development affects screen learning and they will also learn how to support children's media use.

**11:30 a.m. – 1:00 p.m. (continued)**

### **Learning with “Loose Parts”**

*Stacie Anderson Ensley & Vesla Kazimer*

Bring the fun of found objects to children! Consider safety, along with where and how to select appropriate materials. Photos and stories will provide the context for how this style of play supports children’s development and learning.

### **Mathematizing Play with Number Boxes & Story Boxes**

*Janet Mock & WWU’s Early Childhood Cohort*

Number boxes and story boxes can stimulate number sense development when play is guided by the right questions and opportunities. Examples of number boxes, an idea imported from Norwegian barnehage, and story boxes will be presented with handouts.

### **Extra! Extra! Read All About It!**

*Jess Robinson & Kat Kayser*

This training will support child care providers to bridge the gap between provider and family using a newsletter. Providers will learn how to create an engaging newsletter including how to choose topics and the format of the newsletter. At the end of this training providers will learn why a parent newsletter is an important source of information for parents throughout their child’s development.

### **Teachers’ Drumming & Rhythm Workshop**

*Ray Soriano*

Our work with children and families is rewarding, but often challenging. When we spend time rejuvenating ourselves through meaningful collective experiences, we are better able to bring our best selves to the children we serve. Drumming is a fun, powerful way to connect with others, relieve stress, rejuvenate energy, and express creativity. Join this lively and culturally rich workshop to feed the soul and reconnect with the art of playing. No experience necessary, just ready hands and an open heart!

### **Mi Plato: Preparando y Ofreciendo Comidas Sanas en Cuidado Infantil**

*Melanie Coyne & Jeanne Lamphier*

Los participantes aprenderán cómo diseñar comidas para niños que reflejen la investigación más reciente sobre prácticas nutricionales saludables. Los participantes crearán dos ejemplos de almuerzos saludables y aprenderán más sobre cómo aprovechar el programa de alimentos del USDA para hogares de cuidado infantil.

**1:00 – 2:00 p.m. Lunch provided**

*Connect with others, visit vendors and displays.*

**2:00 p.m. – 4:00 p.m. (2-hour length)**

### **Little Bodies Big Hearts: Leveraging Picture Books to Name & Explore Emotions with Young Children**

*Thom Barthelmess*

Youth Librarian Thom Barthelmess will share ideas about using picture books to help children name and explore emotions. Participants will learn about ways books address emotional literacy and will leave with a recommended book list.

### **Building Bridges: Promoting Resiliency in the Classroom**

*Pat Cavit*

This presentation will discuss the effect of trauma on child development and behavior, and effective ways of modifying behaviors and building resilience in children in a classroom setting.

**2:00 p.m. – 4:00 p.m. (continued)**

### **Teaching The Whole Child Through Play**

*Barbara Del Wraa*

- This workshop will focus on the benefits of play on the whole child.
- Participants will learn about play as an instructional strategy and how it can help close the achievement gap in the primary grades by increasing rigor in a developmentally appropriate way. Participants will learn about how play can support social emotional learning (SEL).

### **Put Some STEAM into Your Literacy Program**

*Kim Bogren Owen*

- Learn how STEAM and literacy can go hand in hand during this session. Using picture books, attendees will explore ideas for integrating science and art concepts into their curriculum. Bring your favorite science or art picture book to use to create activities in addition to the ideas that will be presented for the books used during this session.

### **Power of Connection: Building for Life in the First 1,000 Days**

*Kristi Slette & Vesla Kazimer*

- This overview and discussion of lifelong wellbeing is based on the research of healthy brain development, building resilience and minimizing toxic stress in the first 1,000 days of life.

### **Identity Development & Culture**

*Darcie Donegan*

- Explore how young children develop identity (gender, racial, cultural, and more) as well as examine your own identity and culture. Learn more about yourself and ways to support positive identity development in children you care for and about.

### **Creating Successful Pre-K to Kindergarten Transitions**

*Laurie Saling & Bellingham Public Schools*

- This workshop will explore the concepts of how to strengthen and create strong partnerships between early childhood providers and public schools as our students transition to kindergarten. Research has shown that this transition is critical to future academic success and family engagement. As educators we will explore strategies to strengthen this transition process beyond forms to relationship-based practices.

### **Preschool in Two Countries: Learning Together in Bellingham, WA & Chongqing, China**

*Marilyn Chu, Becky Curtis & Carolyn Mulder*

- Early Childhood faculty, teachers and students from Bellingham will share their involvement with a 1- to 3-year journey of getting to know Chinese preschools in Southwest China through reciprocal preschool visits between the US and China. Participants will be presented with an introduction into an arts integrated preschool emphasis in China and the ways Bellingham and Chongqing are influencing each other’s preschool practices.

### **Promoviendo las Primeras Relaciones**

*Jess Robinson*

- Este Entrenamiento da conocimiento del desarrollo social, emocional temprano y ayuda proveedoras aplicar esta información en sus practicas. También promueve el acercamiento con niños desde el nacimiento hasta los tres años de edad y proporciona estrategias para las interacciones positivas entre cuidador y niño.

# About Our 2018 Presenters

**Alicia Allard** is the Director of the Northwest Indian College Early Learning Center and has previously worked with Lummi Head Start and Teen Parent programs and the Maternal Child Health field. She has a master's degree in Early Childhood Administration, Management and Leadership; a BA in Human Services; and is a CDA Professional Development Specialist.

**Stacie Anderson Ensley** is a graduate of WWU's ECE program, certified to teach children 0-8. She is currently the lead teacher in the Mt. Baker Co-op Preschool program, serving 42 children and families. Her dedication to play-based learning is evident in her classroom and she is excited to share her success with early learning colleagues.

**Nahrin Aziz-Parsons** is the lead Early Childhood Education faculty member and Project Director of the Restorative Teachings Early Childhood Education Initiative at Northwest Indian College. She received her undergraduate degree at UC Berkeley and served as a Teach for America corps member in New Orleans, LA. Nahrin received a Master of Education in Instructional Leadership at University of Washington and served as an officer for the student organization, Educators for Social Justice. Nahrin also currently serves as a mentor to Teach For America corps members of color and a scholarship reviewer for UC Berkeley's Cal Alumni Association Leadership Award.

**Thom Barthelmess** has a Masters of Library Science and has been a practicing librarian in public libraries around the country for 25 years. He also taught graduate-level courses full time for six years.

**Kim Bogren Owen** has worked in Early Childhood Education for over 30 years with experience working with diverse populations. Her BA is in Cultural Anthropology with a focus on Native American Culture. She also has a great deal of experience teaching STEAM. She has experience in a variety of programs and roles from teacher to coach to Quality Initiative Coordinator. She has been developing and conducting training on many topics since 1991.

**Rachel Bowlden** has been working with children and families for the past 13 years. Rachel joined Ferndale School District as Early Learning Family Resource Coordinator in 2015. As part of her role with the district, Rachel currently facilitates weekly Kaleidoscope Play and Learn classes and assists in coordination of the summer Jump Start program. Both programs aim to provide early learning opportunities for all children as well as providing support and education for caregivers.

**Scott Brittain** received his bachelor's degree and teaching certificate at Western Washington University. He began his teaching career in the Puyallup School District teaching middle school science, math, and computers. Scott earned his administrative credentials and master's degree in Educational Administration from the University of Puget Sound. He has had the opportunity to be a high school and middle school principal, serve as a Math Assessment Coordinator for OSPI, and a District Administrator. Currently Scott is the Assistant Superintendent of Teaching and Learning in the Ferndale School District.

**Estela Carrera-Infante** cuenta con más de 25 años de experiencia en el área de trabajo con familias a nivel estatal en Educación Migrante y Bilingüe. Su dedicación y pasión se demuestra en su estilo de presentar los temas tratados. Estela es Coautora del programa "Plática de Autoestima: Un Asunto de Toda La familia," desarrollado y producido en español en la Universidad de Washington. Este será el material presentado en esta conferencia.

**Pat Cavit** has a BA in Child Development, MSW, and is certified to teach both adult and children's yoga. Her social work career centered around working with children and families who experienced trauma and helping to facilitate solutions for the resulting behavior issues.

**Marilyn Chu**, Ed.D, is the Program Director for the Early Childhood Education program in the Woodring College of Education at Western Washington University. She has a special interest in culturally relevant infant/toddler program partnerships, mentoring and relationship based professional development and recruitment and retention of underrepresented populations to teacher education.

**Melanie Coyne** ha estado proporcionando capacitación y entrenamiento a los profesionales de los servicios de aprendizaje temprano en inglés y español durante 5 años.

**Becky Curtis** is the Parent Education and Family Engagement Program Coordinator with Bellingham Childcare and Learning Center.

**Barbara Del Wraa** has 27 years of experience in a Title 1 school, and has experience as a first-grade and full-day kindergarten teacher. She is a Kaleidoscope Play and Learn facilitator and was a WaKids birth to third-grade pilot teacher.

**Darcie Donegan** has an MA in Human Development from Pacific Oaks College, and 28+ years as an adult educator & trainer. She is an adjunct faculty member at WCC.

**Kim Hawes** received her bachelor's degree and teaching certificate at San Diego State University. From 2002-2011 she taught kindergarten and first grade. In 2011, she earned her administrative credentials and master's degree in Education from Western Washington University. Kim has been a building administrator at all levels, K-12. She became Director of Early Learning in the Ferndale School District in 2016.

**Kat Kayser** has a Bachelor of Arts in Human Development with an emphasis in Early Childhood Development. She was a Head Start teacher with a love for children's literature and sharing that love with children. She is currently an Early Achievers Coach working with family child care providers and child care centers.

**Vesla Kazimer** earned her bachelor's degree in Communication from the University of Texas and facilitates two Kaleidoscope Play & Learn groups for the Mount Baker School District.

**Jeanne Lamphier** ha gestionado el programa de nutrición de cuidado de niños en casa de la familia durante 20 años después de ser dueña de su propio programa de cuidado infantil familiar.

**Dr. Anna Lees** is an Assistant Professor of Early Childhood Education in Woodring College of Education at Western Washington University. Her work in teacher education is drawn from experiences as a classroom teacher and engagement with teaching and learning in community-based settings.

**Sarah Lytle** has a Ph.D. in Developmental Psychology and has published research on children's ability to learn from screens. Currently, she is the Director of Outreach and Education at I-LABS at the University of Washington. In that capacity, she provides professional development to the early learning community on a variety of topics, including screen media.

**Isabel Meaker** es la Asistente Especial del Superintendente para Compromisos Familiares de las escuelas públicas de Bellingham. Ella inició su trabajo por primera vez en las Escuelas Públicas de Bellingham como Voluntaria de AmeriCorps trabajando como especialista en diversidad con Woodring College of Education en 2009. En 2011, Meaker fue contratada como la Asistente Especial del Superintendente para Compromisos Familiares. Meaker tiene una licenciatura en negocios de la Universidad Autónoma de Santo Domingo en República Dominicana y una licenciatura en español de WWU.

**Janet Mock** is a mathematics educator with experience teaching pre-K through grade 6. Early childhood mathematics is one of her interests and focus of study.

**Carolyn Mulder** is an Early Childhood Program Specialist 3 in the Child Development Center at Western Washington University.

**Jess Robinson** has a Bachelor of Arts in Early Childhood Education and a master's in Psychology. She was a family child care provider for 16 years, and has created numerous engaging newsletters for families in her child care.

**Laurie Saling** is the Director/Owner of The Madrona School for 9 years. Prior to founding The Madrona School, she was an elementary school counselor and started her career in education teaching first and second grade. She holds a M.Ed. and a B.S. in Education and just completed a UW Certificate Program in P-3 Executive Leadership.

**Kristi Slette**, M.Ed., is the Director of Whatcom Family & Community Network and is a leader and trainer in mobilizing resilience in communities to promote wellbeing for children and families. She taught at WWU in the Human Services Program for 15 years and has been a local parent educator and coach, most recently relating to why hope, resilience and toxic stress matter.

**Ray Soriano** has a Master of Social Work (MSW) and 25+ years of experience working with children and families, including preschool teaching, child care administration, Head Start administration, and public child welfare. He has also been an early learning trainer and presenter for over 15 years.

**Anastacia Vitovitz** has a degree in Pedagogy with specialization in teaching the second language. She is a bilingual professional and has raised a dual language learner. She has been successfully presenting to early learning professionals for the last 4 years.

**Cynthia Wilson** has worked in education for 30 years and enjoys working with children of all ages. She received her master's degree from Grand Canyon University, and completed an internship with the Lummi Early Learning Center while working towards her CDA certification.

# BELLINGHAM TECHNICAL COLLEGE

## Registration Form

(Information protected by Family Privacy Rights)

Website: [www.btc.edu](http://www.btc.edu)  
 3028 Lindbergh Ave., Bellingham WA 98225  
 Registration Phone (360) 752-8350 / FAX (360) 676-2798



| Student ID Number (SID) |  |  |  |   |  |  |  |  |  |
|-------------------------|--|--|--|---|--|--|--|--|--|
|                         |  |  |  | - |  |  |  |  |  |

|              |                                    |                                 |                |               |
|--------------|------------------------------------|---------------------------------|----------------|---------------|
| Today's Date | Legal Last Name                    | Legal First Name                | Middle Initial | Previous Name |
| Birth Date   | Mailing Address—Street             | City                            | State          | Zip           |
| Male Female  | Phone numbers—Day/Eve or Cell/home | Email Address <b>(Required)</b> |                |               |

| Item #    | Class                        | Start Date | Start Time | Location                   | Cost |
|-----------|------------------------------|------------|------------|----------------------------|------|
| 8391/8392 | Focus on Children Conference | 2/3/18     | 8am        | BTC—Campus Center Building |      |

**Please register online: [www.btc.edu/focus](http://www.btc.edu/focus)**  
 If unable to register online, please see registration options below.

**To Register by Email:** Scan completed registration form and email to [registration@btc.edu](mailto:registration@btc.edu)  
**To Register in Person:** Bring your completed registration form to BTC Registration, College Services Bldg, Mon–Thurs 8am–4:30pm or Friday 8am–4pm. Register and then pay the cashier.  
**To Register by Mail:** Complete the registration form and mail, with payment, to: **BTC, Business Office**, 3028 Lindbergh Ave., Bellingham, WA 98225. (postmarked by 1/19 for early reg.)  
**To Register by Phone or Fax:** Call 360-752-8350 to register by phone.  
 Or fax 360-676-2798 with completed registration form. Call to confirm fax was received.  
**Course Refunds:** A full (100%) refund is made if official withdrawal is submitted (in person, via email, or by fax) by midnight February 2, 2018. **There are no refunds after 2/3/18.**

**Registration Begins: January 2nd, 2018**  
**Registration fee** (includes breakfast & lunch):  
 On or before 1/19/18 (Item# 8391): **\$80.00**  
 After 1/19/18 (Item# 8392): **\$95.00**

**Scholarships available with completed application!**  
 This conference is intended for professional development.  
 In order for all participants to be able to devote their full attention to the presenters, we are requesting children do not attend.  
 However, infants are welcome.

**STARS ID# (for licensed child care providers):** \_\_\_\_\_

| Item # | 9:50am–12:50pm (3-hour*) Session Morning             | Workshop Choice |
|--------|--|-----------------|
| 8701   | Tool Kit for Dual Language Learners & Their Families | 1 2 3           |

| Item # | 9:50am–11:20am (1.5-hour*) Sessions Morning                          | Workshop Choice |
|--------|--|-----------------|
| 8702   | Move it! Using Yoga-Based Movement in the Classroom                  | 1 2 3           |
| 8703   | A Literary Adventure   | 1 2 3           |
| 8704   | Tots & Today's Technology  | 1 2 3           |
| 8705   | The Art of Making Noise  | 1 2 3           |
| 8706   | Play & Learn, Jump Start & Kindergarten Readiness                    | 1 2 3           |
| 8707   | Nature Preschool   | 1 2 3           |
| 8708   | Fostering Whole Child Health & Wellness in Indigenous Education      | 1 2 3           |
| 8709   | Fomentando y Desarrollando la Autoestima en los Niños y Sus Familias | 1 2 3           |

| Item # | 11:30am–1:00pm (1.5-hour*) Sessions Morning                         | Workshop Choice |
|--------|---|-----------------|
| 8710   | Teaching Diversity: Sharing and Celebrating Differences             | 1 2 3           |
| 8711   | Move it! Using Yoga-Based Movement in the Classroom                 | 1 2 3           |
| 8712   | Tots & Today's Technology   | 1 2 3           |
| 8713   | Learning with "Loose Parts"   | 1 2 3           |
| 8714   | Mathematizing Play with Number Boxes & Story Boxes                  | 1 2 3           |
| 8715   | Extra! Extra! Read All About It!                                    | 1 2 3           |
| 8716   | Teacher's Drumming & Rhythm Workshop                                | 1 2 3           |
| 8717   | Mi Plato: Preparando y Ofreciendo Comidas Sanas en Cuidado Infantil | 1 2 3           |

**Please circle your 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> choice workshop for the Morning and Afternoon sessions**

\*Please note there are two options for morning breakout workshops—attendees will be assigned to either the 3-hour morning breakout session, or two of the 1.5-hour breakout sessions (based on selected sessions).

| Item # | 2:00pm–4:00pm (2-hour) Sessions Afternoon   | Workshop Choice |
|--------|---|-----------------|
| 8718   | Little Bodies Big Hearts: Leveraging Picture Books to Name & Explore Emotions with Young Children | 1 2 3           |
| 8719   | Building Bridges: Promoting Resiliency in the Classroom   | 1 2 3           |
| 8720   | Teaching the Whole Child Through Play   | 1 2 3           |
| 8721   | Put some STEAM into Your Literacy Program   | 1 2 3           |
| 8722   | Power of Connection: Building for Life in the First 1,000 Days                                    | 1 2 3           |
| 8723   | Identity Development & Culture  | 1 2 3           |
| 8724   | Creating Successful Pre-K to Kindergarten Transitions   | 1 2 3           |
| 8725   | Preschool in two Countries: Learning Together in Bellingham, WA & Chongqing, China                | 1 2 3           |
| 8726   | Promoviendo las Primeras Relaciones   | 1 2 3           |

**Please visit [www.btc.edu/focus](http://www.btc.edu/focus) for more information.**  
 In the spirit of Zero Waste, please bring your own water bottle.

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# CONFERENCE SCHOLARSHIP APPLICATION

*APLICACION PARA OBTENER UNA BECA PARA ASISTIR A LA CONFERENCIA*

A **limited number** of half-scholarships (in the amount of \$40.00) are available.

Scholarships are allocated on a first-come, first-served basis.

Tenemos disponibles un número limitado de becas (\$40.00). Las becas son adjudicadas de acuerdo al orden de llegada.

**To be eligible, you must:**

- Work in a Washington State licensed, exempt or tribally certified child care or afterschool program
- Not be a Washington State employee (including but not limited to Head Start, ECEAP, or a School District employee).

**Para ser candidato(a) a una beca, usted debe:**

- Trabajar en un programa con licencia, un programa exonerado o un programa con certificación tribal de cuidado de niños o programa para después de la escuela que opera en el Estado de Washington.
- No ser un empleado del Estado de Washington (incluido pero no limitado a Head Start, ECEAP o un empleado del distrito escolar).

**Directions:** Return **signed** application form with your registration form and half the registration fee.

*If you are not granted a scholarship, you will be billed for the remaining half. Please note that payment must be received in full prior to the conference.*

**Instrucciones:** Regrese la forma de solicitud completamente llena con su forma de registro y el pago de la mitad del costo de registro. *Si no le es concedida la beca, le mandaremos por correo una factura por el resto del costo del registro. Tenga en cuenta que el pago debe ser recibido en su totalidad antes de la conferencia.*

**Applicant's Name/Nombre del Solicitante** \_\_\_\_\_

**Applicant's Address/Dirección del Solicitante** \_\_\_\_\_

**City/Ciudad** \_\_\_\_\_ **State/Estado** \_\_\_\_\_ **Zip/Código Postal** \_\_\_\_\_

**Telephone/Teléfono** \_\_\_\_\_

**Email/Email** \_\_\_\_\_

**Name of your early learning program (employer)/Nombre del programa para el que trabaja** \_\_\_\_\_

**Address of your early learning program (employer)/Dirección del programa para el que trabaja** \_\_\_\_\_

\_\_\_\_\_ **City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_

By signing below I affirm that I am eligible and that the information above is true and accurate.

*Al firmar este documento, declaro que soy elegible para esta beca y que la información que he proporcionado es exacta y verdadera.*

**Signature (Required)/Firma** \_\_\_\_\_

**Date/Fecha** \_\_\_\_\_

Name of Conference: Focus on Children  
 Date of Conference: February 3, 2018  
 Scholarship Amount: \$40.00

**Funded by:**





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# FOCUS

## on Children 2018

*Exploring our Roots: Supporting Children's Connection to Place*

KRISTI SLETTE  
1231 N GARDEN STREET # 210  
BELLINGHAM, WA 98225

9822535152 0003



**Registration opens Jan. 2**

**Register**  
{on or before}  
**Jan. 19 to save!**

*Limited scholarships for licensed child care providers*

- **Reflect** on your practices
- **Gain** new resources & strategies
- **Connect** & share information
- **Contemplate** culture, diversity & early childhood education issues
- **Earn** .5 credit & 6 STARS hours

**Breakfast & lunch provided!**

We look forward to seeing you at

# FOCUS

## on Children 2018



**34<sup>th</sup> Annual Conference**